

Geography Year 2 Summer 1

Similarities and differences between Leyland and village of Mugurameno.

Prior learning		
Contrasting animal environments – UK/Africa (EYFS Summer 1) Hot and cold places in the world (Year 1 summer 1)		
Key Vocabulary	Objectives <i>taken from Progression Document</i>	Key Knowledge
<p>Mugurameno Africa Zambia village farm River Zambezi valley mountain vegetation</p>	<p><u>Human and physical geography</u></p> <p>Make observations about features that give places their character.</p> <p>understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (Leyland and Mugurameno)</p> <p><u>Locational and place knowledge</u></p> <p>Name and locate significant places in their locality, the UK and wider world; Name and locate Leyland and Mugurameno</p> <p><u>Geographical skills: Enquiry and investigation</u></p> <p>Ask and answer simple geographical questions when investigating different places and environments.</p>	<p>Leyland is a town in Lancashire in the country England and the continent Europe.</p> <p>Zambia is a country that is located in the continent Africa. Mugurameno is a village in Zambia.</p> <p>Rivers in Preston are used to help the farmers so that land does not dry out. They are habitats for animals and provide transport and travel routes (river cruises).</p> <p>The river Zambezi in Mugurameno is used for washing clothes, fishing for their food, wild life and watering crops.</p> <p>Children in Mugurameno have to do daily chores but they still go to school and play games.</p>
		<p>Extended Knowledge</p>

Describe similarities, differences and patterns e.g. comparing their lives with those of children in other places and environments.

Geographical skills: Field work

Identify seasonal and daily weather patterns in Leyland compared to Mugarameno

Geographical skills: Interpret a range of sources and geographical information

Use a range of sources such as maps, globes, atlases and aerial photos to identify features and places as well as to follow routes.

Geographical skills: Communicate Geographical information

Identify symbols on a map.

Zambia has a tropical climate, so it's warm for most of the year.

People often build their own homes out of bricks made from local clay soil.

A crocodile fence is built to stop people being harmed by crocodiles when they are using the river.