St. Andrew's C of E Infant School – Curriculum Newsletter

English

- Adventure stories Goggle Eyed Goats
- Letters Meerkat Mail
- Non-Chronological reports: Food chains and habitats

Maths

- Shape
- Time
- Number and place value with statistics
- Addition and subtraction
- Capacity
- Temperature

Geography

 Similarities and differences between Leyland and a small area in a contrasting non-European country (village of Mugurameno).

Religious Education

- Understand 'church' as a holy place and a body of people.
- Understand what happens in church and why.
- Other faiths: Places of worship

Amazing Africa



Christian Value

Perseverance

PSHE

- How jobs help people earn money to pay for things they need and want.
- About a range of different jobs, including those done by people they know or people who work in the community.
- How people have different strengths and interests that enable them to do different iobs.
- How people use the internet and digital devices in their jobs and everyday life.

Physical Education

Games – striking and fielding

Fundamental Movement Skills - Kicking

Science

 Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Music

- Hands, Feet, Heart
- Using musical instruments glockenspiels
- Creating own rhythms
- Listening to others and follow musical instructions
- Performing music to others

Design and Technology

- Creating animal puppets based on core texts
- Focus on template and joining techniques

Information Technology

- Creating Pictures using 2Paint
- Online Safety