



St Andrew's C of E Infant School



Prevent Action Plan 2020-21

Introduction.

From 1 July 2015 all schools must have regard to the statutory guidance outlined in the DFE Prevent Duty document (June 2015). Schools are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of their functions, to have “due regard to the need to prevent people from being drawn into terrorism”.

At St Andrew's C of E Infant School, we are committed to safeguarding and promoting the welfare of all our pupils. We promote and uphold the fundamental principles of British Values; democracy, the rule of law, individual liberty, mutual respect and tolerance. We value the diversity of faiths within our school community, respecting the beliefs of all our children and families who follow a faith and those who do not. We believe everyone should be treated with respect regardless of race, gender, sexuality, religious belief or special need or disability.

British values are explored through our own school values of Respect, Equality, Good Citizen and Pride.

Definitions

Radicalisation: The act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism: Holding extreme political or religious views. Extremists of all kinds aim to develop destructive relationships between different communities by promoting division, fear, and mistrust of others based on ignorance or prejudice

The Prevent Duty: What it means for schools.

In order for schools and childcare providers to fulfil the Prevent duty, it is essential that staff are able to identify children who may be vulnerable to radicalisation, and know what to do when they are identified. Protecting children from the risk of radicalisation should be seen as part of schools' wider safeguarding duties, and is similar in nature to protecting children from other harms (e.g. drugs, gangs, neglect, sexual exploitation), whether these come from within their family or are the product of outside influences.

Schools can also build pupils' resilience to radicalisation by promoting fundamental British Values. It is important to emphasise that the Prevent duty is not intended to stop pupils debating controversial issues. On the contrary, schools should provide a safe space in which children, young people and staff can understand the risks associated with terrorism and develop the knowledge and skills to be able to challenge extremist arguments. For early year's childcare providers, the statutory framework for the Early Years Foundation Stage sets standards for learning, development and care for children from 0-5, thereby assisting their personal, social and emotional development and understanding of the world.

The Prevent duty is entirely consistent with schools' existing responsibilities and should not be burdensome. Ofsted's common inspection framework makes specific reference to the need to have safeguarding arrangements to promote pupils' welfare and prevent radicalisation and extremism. The statutory guidance on the Prevent duty summarises the requirements on schools and childcare providers in terms of four general themes: risk assessment, working in partnership, staff training and IT policies. This action plan focuses on those four themes. It also considers building children's resilience to radicalisation.

Action Plan

FOCUS: Risk Assessment			
DUTY	OBJECTIVES	ACTION	WHO
Assess the risk of children being drawn into terrorism/radicalisation within our local context	Staff have a general understanding of the risks affecting children and young people	Staff read Keeping Children Safe in Education on each new release Staff have been informed of their duties as stated in The Prevent Duty document (June 2015)	Staff Prevent Lead Governors
	Staff can identify children who may be at risk of radicalisation	Staff have regular PREVENT training to recognise signs of radicalisation Staff have a good understanding of our children and their backgrounds The Prevent Lead and DSLs liaise with local faith leaders in the community	Staff Prevent Lead
	Staff understand procedures in place for reporting and protecting children at risk of radicalisation	Staff fully understand the procedures for reporting concerns to the Prevent Lead/DSLs Staff have read the Safeguarding Child Protection Policy Procedures are included as part of the induction process for newly appointed staff	Staff Prevent Lead DSLs
	The school has a named person as Prevent Lead	The Headteacher is the Prevent Lead.	Prevent Lead
Prevent extremist speakers/events/activities in school	School exercises due diligence in relation to external speakers/organisations who may use the school premises	DBS checks are carried out as part of schools safeguarding procedures Content of proposed visits/presentations are requested and research carried out	Staff Prevent Lead
FOCUS: Working in Partnership			
DUTY	OBJECTIVES	ACTION	WHO
The school builds on existing local partnerships	The school promotes multi-agency partnership working to safeguard children	The Prevent Lead/DSLs attend update training provided by Lancashire Safeguarding Children's Board and the area Safeguarding Team Staff training is provided both in-house and through external and on-line training School liaises with the Prevent Lead for Lancashire	Prevent lead DSLs Governors

		School works with the local Headteacher cluster to share good practice.	
	School makes appropriate referrals to CSCare/Channel/Police	School liaises with the Local Authority Safeguarding Leads if referrals are required The Prevent Lead will refer to Channel if consented and required The Prevent Lead will liaise with the Local Police team if required The Prevent Lead will refer into CSC	Prevent Lead
	The school liaises with local faith leaders	School relations with local faith leaders/places of worship is strong as a result of annual visits as part of the school curriculum Where concerns are identified, the Prevent Lead would liaise with appropriate leaders within the community School Governors are prominent members within the community and support close working relations	Staff Prevent Lead

FOCUS: Staff Training

DUTY	OBJECTIVES	ACTION	WHO
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas	Identify staff training needs	Staff have completed WRAP training	Staff
	To provide regular update training for staff	The Prevent Lead has attended Local Authority Prevent Training	Prevent Lead

FOCUS: Policies and Practice

DUTY	OBJECTIVES	ACTION	WHO
To ensure that children are safe from terrorist and extremist material when accessing the internet in schools	To ensure policies are reviewed regularly	Computing Leader to review Online safety Policy at regular intervals and share with staff and Governors	SLT
	To ensure staff are understand and implement policies	Online Safety Policy to be available on the school website	HT Governors
		Online Safety and Safer Use is an integral part of the Computing curriculum	ICT Leader

FOCUS: Building Children's resilience to radicalisation

DUTY	OBJECTIVES	ACTION	WHO
Build pupils resilience to radicalisation by providing a safe	To promote the spiritual, moral, social	Assemblies and Collective worship are used to explore themes of religious beliefs	Staff Pupils

environment to discuss controversial issues	and cultural development of pupils To help pupils develop positive character traits Eg. Resilience, determination, self-esteem, confidence	Circle Times are planned to provide a controlled forum for pupils to discuss issues and themes RE and PSHE is used to explore personal beliefs/thoughts/ideas in a respectful environment	Staff Subject Leaders
Help pupils to understand how they can influence and participate in decision making	To elect representatives for the school council through a democratic process	Autumn Term School Council elections and half termly meetings School Council representatives share the pupils voice within the school community	Mr Simpson School Council
To promote fundamental British Values	To embed British Values as an integral part of school life	Curriculum themes exploring British Values and our school values. Weekly award assembly for children who have demonstrated one or more of our Christian values British and School values are a part of our PSHE and RE curriculum	Subject Leaders Staff Pupils SLT HT

PREVENT LEAD: Mrs P Corry (Headteacher)

DSLs: Mrs P Corry (Headteacher) Mr M Simpson Miss Beardwood (Family Support Worker)

LINKED POLICIES:

Child Protection & Safeguarding Policy

Anti-Bullying Policy

Behaviour Policy

On-line Safety Policy