

# Art Year 1 Summer 1

Artist: Moira West  
Textiles: Our Landscape

**Prior Learning:**

- Children will be familiar with using a variety of materials in Reception and will have had the opportunity to use these to create pictures in Reception

**Future Learning:**

- In Y2 children will produce a coastal landscape collage using different types of paper (not fabric)

**Final Outcome:** Natural landscape picture of Scotland using textiles inspired by Moira West (not coastal)



| Key Vocabulary   | Objectives<br><i>taken from Progression Document</i>  | Key Knowledge  |
|--|---|--|
| <p>textile, fabric, thread, fray, fringe, pull, twist, plait</p> <p><b>Unit Specific Vocabulary</b><br/><b>landscape</b></p> | <p><b>Exploring and Developing Ideas</b></p> <ul style="list-style-type: none"> <li>• Record and explore ideas from first hand observations.</li> <li>• Ask and answer questions about the starting points for their work.</li> <li>• Talk about their ideas and make choices e.g. chosen tools, materials.</li> <li>• Develop their ideas – try things out, change their minds.</li> <li>• Explore the work of artists for differences and similarities.</li> </ul> <p><b>Evaluating and Developing Work</b></p> <ul style="list-style-type: none"> <li>• Review what they and others have done and say what they think and feel about it.</li> <li>• Identify what they might change in their current work or develop in future work.</li> </ul> <p><b>Textiles</b></p> | <p>Know some facts about Moira West:</p> <ul style="list-style-type: none"> <li>- She uses materials to create textile art pieces.</li> <li>- She uses stitching, knotting and weaving techniques to produce textured surfaces.</li> <li>- She represents the landscape with her artwork.</li> </ul> <p>Children will know that textile arts use various materials and fibres.</p> <p>They will be able to tell you the different effects made by various fabrics, threads and decoration.</p> |

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|--|---|--|
|  | <ul style="list-style-type: none"><li>• Match and sort fabrics and threads for colour, texture, length, size and shape.</li><li>• Cut and shape fabric using scissors/snips.</li><li>• Apply shapes with glue or by stitching.</li><li>• Apply decoration using beads, buttons, feathers etc.</li><li>• Create cords and plaits for decoration.</li></ul> |  |
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**Colour**

- Apply colour with printing, dipping or fabric crayons.

**Drawing**

- Control the types of marks made with a range of media
- Identify light and dark marks and shapes.