

# Art Year 2 Summer 2

Artist: Eileen Downes  
Collage: Coastal Landscapes

## Prior Learning:

### Reception:

- Use objects outdoors/loose parts to create collages.
- Explore different methods of attaching materials e.g. glue, tape, masking tape.
- Experience different types of glue e.g. stick, wet.
- Fold, scrunch, rip.
- Combine materials to create new effects e.g. string, tissue paper and glue.
- Create collaborative collages.

### Y1:

- During textile unit, children produce scenes with different fabrics based on natural landscapes.

### Y2:

- Industrial landscape, drawing unit LS Lowry

**Final Outcome:** Create own coastal landscape collage inspired by Eileen Downes.



## Key Vocabulary

collage  
arrange  
overlap  
crumple  
tear  
texture

## Objectives

*taken from Progression Document*

### Exploring and Developing Ideas

- Record and explore ideas from first hand observations.
- Ask and answer questions about the starting points for their work. Compare, state preferences and give reasons why.

## Key Knowledge

- Children will know some facts about Eileen Downes:
- She uses collage and layering techniques
  - She makes art from torn recycled paper noticing shapes and curves
  - She creates landscapes using this technique

**material**

**Unit Specific Vocabulary**

**Coastal landscape**  
**Eileen Downes**

- Talk about their ideas and make choices e.g. chosen tools, materials.
- Develop their ideas – try things out, change their minds.
- Explore the work of artists from different times and cultures for differences and similarities.

**Evaluating and Developing Work**

- Review what they and others have done and say what they think and feel about it.
- Identify what they might change in their current work or develop in future work.
- Make links with an artist's work and their own.

**Collage**

- Create images from different types of paper e.g. photocopied material, crepe paper, magazines, acetate etc.
- Arrange and glue materials to different backgrounds.
- Sort and group materials for different purposes e.g. colour texture.
- Fold, crumple, tear and overlap papers.
- Work on different scales.

**Colour**

- Collect, sort, name match colours appropriate for an image.

**Shape**

- Create and arrange shapes appropriately.

**Texture**

- Create, select and use textured paper for an image.

Children will know that collage is a piece of art made by sticking different materials on to a backing.

They will know that paper can be torn or cut and collage can be used as a background.

