

# Music      Year 1      Autumn Term

## Charanga Unit – Hey You! Charanga Unit – Rhythm in the Way We Walk

<b>Prior Learning</b>	<p>Children know a selection of nursery rhymes off by heart and know their stories.</p> <p>Children know that we can move with the heartbeat of the music.</p> <p>Children know that we can create rhythms from words, our names, favourite food, colours and animals.</p> <p>Children know how to sing or rap nursery rhymes and simple songs.</p> <p>Children know that songs have sections.</p> <p>Children know that we can sing along with pre-recorded songs and add actions.</p> <p>Children know that instruments can be used to make music.</p> <p>Children know that we can make our own instruments.</p> <p>Children know that we can use real instruments.</p>	
<b>Key Vocabulary</b>	<b>Objectives</b> <i>taken from Progression Document</i>	<b>Key Knowledge</b>
<p><b>pulse</b></p> <p><b>rhythm</b></p> <p><b>rap</b></p> <p><b>hip-hop</b></p> <p><b>reggae</b></p>	<p><b>Listen and Appraise</b></p> <p>To listen with concentration and understanding to a range of high-quality live and recorded music.</p>	<p>Children know and recognise the sound and names of some of the instruments they hear</p> <p>Children know that music has a steady pulse, like a heartbeat.</p> <p><u>Extended Knowledge</u></p> <p>Children know some of the names of different styles of music.</p>
<p><b>pulse</b></p> <p><b>rhythm</b></p>	<p><b>Games</b></p> <p>To understand about the inter-related dimensions of music.</p>	<p>Children know that music has a steady <b>pulse</b>, like a heartbeat.</p> <p>Children know that a rhythm is a long or short sound.</p>
<p><b>pitch</b></p>	<p><b>Singing</b></p> <p>To use their voices expressively and creatively by singing songs and speaking chants and rhymes</p>	<p>Children know that they can make different types of sounds with their voices – you can rap or say words with rhythm.</p> <p>Children know that they need to start and stop singing when following a leader.</p>
<p><b>perform</b></p> <p><b>audience</b></p>	<p><b>Performance</b></p> <p>To add ideas to a performance.</p> <p>To record a performance and say how they were feeling about it.</p>	<p>Children know that a performance is sharing music with other people.</p> <p>Children know that the other people are called an audience.</p>