

Music Year 1 Spring Term

Charanga Unit – In the Groove & Easter Service

Prior Learning	<p>Children know a selection of nursery rhymes off by heart and know their stories.</p> <p>Children know that we can move with the heartbeat of the music.</p> <p>Children know that we can create rhythms from words, our names, favourite food, colours and animals.</p> <p>Children know how to sing or rap nursery rhymes and simple songs.</p> <p>Children know that songs have sections.</p> <p>Children know that we can sing along with pre-recorded songs and add actions.</p> <p>Children know that instruments can be used to make music.</p> <p>Children know that we can make our own instruments.</p> <p>Children know that we can use real instruments.</p>	
Key Vocabulary	Objectives <i>taken from Progression Document</i>	Key Knowledge
<p>pulse</p> <p>rhythm</p> <p>Blues</p> <p>Baroque</p> <p>Latin</p> <p>Irish</p> <p>Bhangra</p> <p>Folk</p> <p>Funk</p> <p>Bossa Nova</p>	<p>Listen and Appraise</p> <p>To listen with concentration and understanding to a range of high-quality live and recorded music.</p>	<p>Children know and recognise the sound and names of some of the instruments they hear</p> <p>Children know that music has a steady pulse, like a heartbeat.</p> <p><u>Extended Knowledge</u></p> <p>Children know some of the names of different styles of music.</p>
<p>pulse</p> <p>rhythm</p>	<p>Games</p> <p>To understand about the inter-related dimensions of music.</p>	<p>Children know that music has a steady pulse, like a heartbeat.</p> <p>Children know that a rhythm is a long or short sound.</p>
<p>singers</p> <p>percussion</p> <p>audience</p>	<p>Playing</p> <p>To play tuned and untuned instruments musically.</p>	<p>Children know the names of some of the notes in their instrumental part from memory or when written down.</p> <p>Children know that a glockenspiel is a tuned instrument.</p> <p>Children know to treat instruments carefully and with respect.</p> <p><u>Extended Knowledge</u></p> <p>Children know the names of notes from memory for performing.</p>
<p>perform</p> <p>audience</p>	<p>Performance</p> <p>To add ideas to a performance.</p> <p>To record a performance and say how they were feeling about it.</p>	<p>Children know that a performance is sharing music with other people.</p> <p>The other people are called an audience.</p>