

Music Year 1 Summer Term

Charanga Unit – Round and Round Charanga Unit – Your Imagination

Prior Learning	<p>Children know a selection of nursery rhymes off by heart and know their stories.</p> <p>Children know that we can move with the heartbeat of the music.</p> <p>Children know that we can create rhythms from words, our names, favourite food, colours and animals.</p> <p>Children know how to sing or rap nursery rhymes and simple songs.</p> <p>Children know that songs have sections.</p> <p>Children know that we can sing along with pre-recorded songs and add actions.</p> <p>Children know that instruments can be used to make music.</p> <p>Children know that we can make our own instruments.</p> <p>Children know that we can use real instruments.</p>	
Key Vocabulary	Objectives <i>taken from Progression Document</i>	Key Knowledge
pulse rhythm rap pop classical	<p>Listen and Appraise</p> <p>To listen with concentration and understanding to a range of high-quality live and recorded music.</p>	<p>Children know and recognise the sound and names of some of the instruments they hear</p> <p>Children know that music has a steady pulse, like a heartbeat.</p> <p><u>Extended Knowledge</u></p> <p>Children know some of the names of different styles of music.</p>
pulse rhythm	<p>Games</p> <p>To understand about the inter-related dimensions of music.</p>	<p>Children know that music has a steady pulse, like a heartbeat.</p> <p>Children know that a rhythm is a long or short sound.</p>
improvise	<p>Improvise</p> <p>To experiment with, create, select and combine sounds using the inter-related dimensions of music.</p>	<p>Children know that improvisation is about making up your own tunes on the spot.</p> <p>Children know that everyone can improvise.</p>
melody compose imagination	<p>Compose</p> <p>To experiment with, create, select and combine sounds using the inter-related dimensions of music.</p>	<p>Children know that everyone can compose</p> <p>Children know that you can create a simple melody using one, two or three notes.</p> <p>Children know that the notes of the composition can be written down and changed if necessary.</p>
perform audience	<p>Performance</p> <p>To add ideas to a performance.</p> <p>To record a performance and say how they were feeling about it.</p>	<p>Children know that a performance is sharing music with other people.</p> <p>The other people are called an audience.</p>