

## Knowledge Organiser

**PSHRE      Year 1      Autumn 2**

**What is the same and different about us?**

### Prior Learning:

Why are choices important? Trying new things, and looking after ourselves (EYFS – Autumn 2)

Why are we all different? (EYFS – Summer 1)

<b>Key Vocabulary</b>	<b>Objectives</b> <i>taken from Progression Document</i>	<b>Key Knowledge</b>
<b>special</b> <b>strengths</b> <b>unique</b> <b>similar</b> <b>different</b> <b>private</b> <b>penis</b> <b>vagina</b>	Children will learn: <ul style="list-style-type: none"> <li>• to recognise what makes them special</li> <li>• to recognise the ways in which we are all unique</li> <li>• to identify what they are good at, what they like and dislike</li> <li>• to name the main parts of the body including external genitalia (e.g. vagina, penis, testicles)</li> <li>• to recognise that some things are private and the importance of respecting privacy; that parts of their body covered by underwear are private</li> <li>• to recognise the ways in which they are the same and different to others</li> <li>• to recognise the ways they are the same as, and different to, other people</li> <li>• that everyone has different strengths</li> </ul> <p>PoS refs: H21, H22, H23, H25, R13, R23, L6, L14</p>	Know what their strengths are.  Know what it means to be unique.  Understand that people have similarities and differences.  Correctly name parts of the body.  Know that underwear covers private parts of the body.