

# Geography Year 2 Summer 1

**Similarities and differences between Leyland and village of Mugurameno.**

<b>Prior learning</b> Contrasting animal environments – UK/Africa (EYFS Summer 1) Hot and cold places in the world (Year 1 summer 1)		
<b>Key Vocabulary</b>	<b>Objectives</b> <i>taken from Progression Document</i>	<b>Key Knowledge</b>
<p> <b>Mugurameno</b>  <b>Africa</b>  <b>Zambia</b>  <b>village</b>  <b>farm</b>  <b>River Zambezi</b>  <b>valley</b>  <b>mountain</b>  <b>vegetation</b> </p>	<p> <u><b>Human and physical geography</b></u>                      Make observations about features that give places their character.                        understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (<b>Leyland and Mugurameno</b>)                 </p> <p> <u><b>Locational and place knowledge</b></u>                      Name and locate significant places in their locality, the UK and wider world; Name and locate Leyland and Mugurameno                 </p> <p> <u><b>Geographical skills: Enquiry and investigation</b></u>                      Ask and answer simple geographical questions when investigating different places and environments.                 </p>	<p>Leyland is a town in Lancashire in the country England and the continent Europe.</p> <p>Zambia is a country that is located in the continent Africa. Mugurameno is a village in Zambia.</p> <p>Rivers in Preston are used to help the farmers so that land does not dry out. They are habitats for animals and provide transport and travel routes (river cruises).</p> <p>The river Zambezi in Mugurameno is used for washing clothes, fishing for their food, wild life and watering crops.</p> <p>Children in Mugurameno have to do daily chores but they still go to school and play games.</p>
		<p><b>Extended Knowledge</b></p>

Describe similarities, differences and patterns e.g. comparing their lives with those of children in other places and environments.

**Geographical skills: Field work**

Identify seasonal and daily weather patterns in Leyland compared to Mugarameno

**Geographical skills: Interpret a range of sources and geographical information**

Use a range of sources such as maps, globes, atlases and aerial photos to identify features and places as well as to follow routes.

**Geographical skills: Communicate Geographical information**

Identify symbols on a map.

Zambia has a tropical climate, so it's warm for most of the year.

People often build their own homes out of bricks made from local clay soil.

A crocodile fence is built to stop people being harmed by crocodiles when they are using the river.