



Learning, Caring and Growing Together in Faith

St Andrew's C of E Infant School

Progression in Religious Education

Reception	Year 1	Year 2
<p>ELG: Children at the expected level of development will:</p> <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. 		
<p>EYFS 1 - I am Special Progression of Knowledge</p> <ul style="list-style-type: none"> Know that they are fearfully and wonderfully made by God. Christians believe that each one of us is unique, special and loved Christians refer to God as the Father, the Son and the Holy Spirit Christians believe that Jesus is God's son. Muslims have 99 different names for God. <p>Progression of Skills</p>	<p>Unit 1.1 – Harvest Progression of Knowledge</p> <ul style="list-style-type: none"> Christians believe that it is important to say thank you to God for Harvest Jewish people also celebrate harvest and this is called Sukkot We believe that helping others is part of putting our Christian faith in action There are Christian charities working worldwide to improve the lives of people living in countries where the harvest has failed. <p>Progression of Skills</p>	<p>Unit 2.1 – The Bible Progression of Knowledge</p> <ul style="list-style-type: none"> The Bible is the Christian holy book. The Bible is made up of a library of books. The Bible is in two sections the Old Testament and the New Testament. Owning a Bible is very important to Christians. The Bible contains God's big story from the beginning through to the kingdom of God. People of world faiths have different holy books and there are some similarities and differences between these books and the Bible.

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<ul style="list-style-type: none"> • Talk about themselves, their likes, dislikes and what makes them special. • Talk about feelings they have experienced. • Talk about the names Christians give to God. • Talk about Muslim prayer beads and how they are used. <p>EYFS 2 - Harvest Progression of Knowledge</p> <ul style="list-style-type: none"> • Know that Christians believe God created the world • Know the Christians believe that we should say thank you to God at Harvest time. • Know that Christians celebrate the Harvest Festival with a special service in church. <p>Progression of Skills</p> <ul style="list-style-type: none"> • Be able to talk about the food they enjoy. • Be able to talk about harvest around the world. • Be able to talk about why we celebrate harvest. • Be able to talk about why it is important to help others, particularly at harvest time. <p>EYFS 4 - Christmas Progression of Knowledge</p> <ul style="list-style-type: none"> • Christmas is the celebration of Jesus' birthday. • Jesus was a very special baby. Christians believe he was the Son of God. • The church celebrates Christmas in special ways. • Diwali is Hindu festival of light celebrated in the Autumn. 	<ul style="list-style-type: none"> • Be able to talk, using religious language, about Harvest Festival Celebrations • Express feelings about the issues raised by Christian Aid/Tear Fund materials etc. • Ask questions about their own and others' experiences • Talk, using religious language, about the ways in which the Jewish festival of Sukkot is celebrated <p>Unit 1.2 - Creation Progression of Knowledge</p> <ul style="list-style-type: none"> • Christians, Muslims and Hindus believe that God created the world. • The creation stories are at the very beginning of the Bible and be able to recall details briefly. • Christians, Muslims and Hindus believe that people should be taking care of our world. • Christians, Muslims and Hindus believe that in creation we can see the power and wonder of God. <p>Progression of Skills</p> <ul style="list-style-type: none"> • Talk about what they find amazing, interesting or puzzling in creation • Understand that they are creative beings and enjoy their creative skills <p>Unit 1.3 - Christmas Progression of Knowledge</p>	<p>Progression of Skills</p> <ul style="list-style-type: none"> • Talk about the Bible and why is it Holy • Talk about why the clergy think the Bible is Holy • Talk about why owning a Bible is very important to Christians worldwide • Make links between the books of the Bible and God's big story • Reflect on the story of Mary Jones and consider ways in which they can make a difference • Name and talk about holy books from world faiths they have investigated. <p>Unit 2.2 – Christmas Progression of Knowledge</p> <ul style="list-style-type: none"> • Christmas is a celebration of the good news. • angels are the Good news bringers. • we (Christians) believe that the good news is that Jesus is the saviour of the world. • Christians believe that the content of the Christmas story is good news. • the good news impacts on the world then and now. <p>Progression of Skills</p> <ul style="list-style-type: none"> • Retell the Christmas story, including the story of Zechariah. • Talk about their own feelings and experiences of good news. • Ask and respond sensitively to questions about the experiences of Mary and the shepherds. <p>Unit 2.3 – Jesus</p>
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<p>Progression of Skills</p> <ul style="list-style-type: none"> • Be able to recall/retel the nativity story. • Be able to identify the characters in the nativity story. • Be able to use religious words to talk about Christmas. • Be able to talk about why Christmas is important. • Be able to talk about how the church celebrates Christmas. • Be able to talk about their own experiences of Christmas. • Be able to talk about feelings related to celebrating Christmas and birthdays. • Talk about the Hindu Diwali festival celebrations. • Recall the story of Rama and Sita. • Identify diva lamps. • Identify characters from the story of Rama and Sita. <p>EYFS 5 – Stories Jesus Heard</p> <p>Progression of Knowledge</p> <ul style="list-style-type: none"> • Jesus listened to and learned Old Testament stories. • Old Testament stories teach us about God. <p>Progressions of Skills</p> <ul style="list-style-type: none"> • Recall / retell some of the Old Testament stories Jesus heard. • Talk about their favourite stories 	<ul style="list-style-type: none"> • Christians believe that Jesus is God's gift to the world. • The Wise Men (Magi) visited Mary, Joseph and Jesus after Christmas. • Christian believe that the gift of Jesus shows God's love and care for the world. • Christians believe Jesus is God's son the promised Messiah. <p>Progression of Skills</p> <ul style="list-style-type: none"> • Talk about the feelings associated with giving and receiving gifts • Retell the nativity story in two parts a) the shepherds and b) the wise men. • Talk about giving gifts that are not objects. <p>Unit 1.4 - Jesus</p> <p>Progression of Knowledge</p> <ul style="list-style-type: none"> • The stories of Jesus miracles can be found in the Gospels in the New Testament. • We (Christians) believe that the miracles reveal Jesus as the Son of God. <p>Progression of Skills</p> <ul style="list-style-type: none"> • Talk about their own feelings and experiences • Ask and respond sensitively to questions about their own and others feelings and experiences • To retell stories of Jesus covered in the unit • Make the connections between the Bible stories and Christians beliefs about Jesus 	<p>Progression of Knowledge</p> <ul style="list-style-type: none"> • The stories covered in this unit can be found in the gospels in the New Testament. • Christians believe that Jesus miracles reveal him to be the Son of God. • Christians believe that we should welcome everyone and try to be a friend of all as Jesus was. <p>Progression of Skills</p> <ul style="list-style-type: none"> • Talk about their own feelings and experiences • Retell the stories covered in their unit • Make the connection between the Bible stories and Christian belief • Talk about the work of Christian charities and make the connection to Jesus teaching and actions. <p>Unit 2.4 – Easter</p> <p>Progression of Knowledge</p> <ul style="list-style-type: none"> • There are different objects and symbols used to help explain and understand the meaning of Easter. • The Easter story is central to Christian belief. • The death and resurrection of Jesus is part of God's salvation plan. <p>Progression of Skills</p> <ul style="list-style-type: none"> • Identify and name some of the symbols and Easter • Retell the Easter story • Talk about their own experiences of Easter celebrations • Use religious vocabulary to simply describe what the symbols of Easter mean. • Describe briefly why Christian people celebrate Easter
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<ul style="list-style-type: none"> • Talk about their feelings and experiences. <p>EYFS 6 - Stories Jesus Told Progression of Knowledge</p> <ul style="list-style-type: none"> • Jesus told stories and they are found in the Bible. • Jesus told the stories to teach people about God. <p>Progression of Skills</p> <ul style="list-style-type: none"> • Be able to identify a Bible • Be able to recall/retell some of Jesus stories. • Be able to talk about their own experiences and feelings. • Ask and respond to questions about their experiences and feelings • Give a simple explanation of the things we can learn from Jesus' stories. <p>EYFS 7 - Easter Progression of Knowledge</p> <ul style="list-style-type: none"> • Jesus rode into Jerusalem on a donkey on Palm Sunday. • Jesus died on the cross on Good Friday • Christians believe that Jesus rose on Easter Day and is alive today. • Easter is the most important time of the year for the Church. <p>Progression of Skills</p>	<p>Unit 1.5 – Easter New Life Progression of Knowledge</p> <ul style="list-style-type: none"> • The events of Palm Sunday, Good Friday and Easter Day are at the core of Christian beliefs. • Christians believe that Easter is a new beginning. • Christians believe that Jesus died and rose back to life again. <p>Progression of Skills</p> <ul style="list-style-type: none"> • Recall events of the Easter story • Reflect on the awe and wonder of new life and changes in nature • Talk about their own experiences of Easter and springtime • Retell the events of the Easter story <p>Unit 1.7 – Baptism Progression of Knowledge</p> <ul style="list-style-type: none"> • Baptism is an occasion when promises are made to God and people are welcomed as a member of the church. • Water is a symbol of baptism. • People can be baptised at any age, in the font at church, in a pool, a river or the sea. • Jesus was baptised in the River Jordan by John the baptist. • People of world faiths welcome new babies in special ways. • The words of the call to prayer are whispered in the ear of new born Muslim babies. 	<ul style="list-style-type: none"> • Explain what they think to be the most important thing about Easter <p>Unit 2.5 – The Church Progression of Knowledge</p> <ul style="list-style-type: none"> • the Hindu word for worship is puja • The church is a special place where Christians meet to worship and pray. It is also the body of people not just the building. • For Christians, the church is a holy blessed space. • Moses and the people of God built the Tabernacle (tent of meeting) to house the ark of the covenant. • people of Jewish faith meet together for worship in a synagogue. • the Ark is the most holy place in the synagogue. It contains the Sefer Torah and is the focal point of prayer. • people of Muslim faith meet to pray in a mosque • mosques are often decorated with beautiful patterns and Arabic calligraphy. • people of Hindu faith meet to worship in a mandir/temple • most Hindus will have a shrine in their home. • here are two main branches of Judaism – orthodox and reform. • The Hindu murtis (statues) are expressions of God. They are not worshipped. They are a focus to enhance worship. <p>Progression of Skills</p>
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<ul style="list-style-type: none"> • Be able to tell you that Christians believe Jesus died for us because God loves everyone. • Be able to briefly retell the story of Easter. • Identify symbols associated with Easter • Talk about their own experiences of love and other emotions expressed in the Easter Story. • Ask questions about the Easter Story. <p>EYFS 9 - Special Places Progression of Knowledge</p> <ul style="list-style-type: none"> • Christians worship in a church. • Muslims worship in a mosque. • Hindus worship in a temple/mandir. • People consider places to be special for different reasons. • Some people of faith take off their shoes before entering a place of worship. <p>Progression of Skills</p> <ul style="list-style-type: none"> • Be able to talk about their special places • Be able to talk about places of worship as special/holy places. • Be able to talk about taking off your shoes in a special/holy place. <p>EYFS 11 – Special Times Progression of Knowledge</p> <ul style="list-style-type: none"> • Christians celebrate the arrival of the Holy Spirit at Pentecost. • People of faith have special times of celebration. • Special times create memories. 	<ul style="list-style-type: none"> • Giving babies a meaningful name is important to people of faith. <p>Progression of Skills</p> <ul style="list-style-type: none"> • Talk about what belonging means to them • Use religious vocabulary such as vicar, priest, font, baptism church and prayer • Tell you about what happens when a baby is baptised • Talk about the ways in which people of world faiths welcome new babies. • Talk about why there are dates and honey in your chatterbox. • Talk about why sometimes hair is shaved from the new-born's head. <p>Unit 1.9 – My World Jesus World Progression of Knowledge</p> <ul style="list-style-type: none"> • Jesus lived a long time ago (over 2000 years) and the world we live in is very different to Jesus' world. • Jesus was Jewish not Christian. • Jesus attended the Synagogue. • Some of Jesus' life experiences were just like ours. Therefore, Christians believe Jesus the Son of God knows exactly what life is like for us. • Jesus celebrated Jewish festivals e.g., Passover. <p>Progression of Skills</p> <ul style="list-style-type: none"> • Talk about their own life and experiences 	<ul style="list-style-type: none"> • Ask good questions that reveal understanding about the church and what happens there • Connect the features of the church to Bible stories and Christian belief. • Use religious vocabulary to name and describe the features of a church building. • use religious vocabulary to name and describe the features of a mosque. • use religious vocabulary to name and describe the features of a synagogue • use religious vocabulary to name and describe the features of a mandir/temple. • use religious vocabulary to name and describe the features of a Hindu shrine. • talk about and identify the objects on a Hindu puja tray • use religious vocabulary to describe what happens in a synagogue • use religious vocabulary to describe what happens in a mosque • Use religious vocabulary to describe what happens in a mandir/temple. • use religious vocabulary to describe features of the worship that takes place in a mosque • use religious vocabulary to describe features of the worship that takes place in a synagogue. • use religious vocabulary to describe features of the worship that takes place at a Hindu shrine • use religious vocabulary to describe Hindu worship/puja • use religious vocabulary to identify and describe a few similarities and differences between the places of worship they have explored
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<ul style="list-style-type: none">• Celebrating special festival and occasions is important. <p>Progression of Skills</p> <ul style="list-style-type: none">• Talk about special times.• Talk about the festivals they have explored.• Recall/retell the story of Pentecost.• Talk about feelings associated with special times, festivals and celebrations.• Ask questions about special/holy times.	<ul style="list-style-type: none">• talk confidently about the Jewish features of Jesus' life.• talk about what they find puzzling or interesting• Talk about the similarities and difference between our world and Jesus' world using Bible stories to illustrate.• Recognise that some foods have special symbolic meaning in religious practice. <p>Unit S13</p>	<p>Unit 2.6 – Ascension and Pentecost</p> <p>Progression of Knowledge</p> <ul style="list-style-type: none">• Christians believe that 40 days after the resurrection, Jesus ascended into heaven.• Christians believe that God is three in one – Father, Son and Holy Spirit.• Christians believe that the gift of the Holy Spirit was poured out on the disciples at Pentecost and is here with us still.• The events of Pentecost still impact on the church today. <p>Progression of Skills</p> <ul style="list-style-type: none">• Retell the stories of Jesus' ascension and the events of Pentecost• Talk about their ideas of heaven• Connect the gifts of the spirit with the school's Christian values• Describe the symbols of the Holy Spirit
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Key Vocabulary These are examples of incidental language that they may be exposed to in EYFS	Key Vocabulary	Key Vocabulary
<p>I am Special God, love, father and unique</p> <p>Harvest God, food, creation, harvest, thank you and prayer.</p> <p>Christmas Christmas, Jesus, Bethlehem, Mary, Joseph, donkey, inn, shepherds, star and stable</p> <p>Stories Jesus Heard Bible, Old Testament, God, Jesus, Creation, Noah, Joseph, Moses, Joshua, Gideon, Jonah, David, Goliath and Israelites</p> <p>Stories Jesus Told Jesus, Bible, parable, gospels and God</p> <p>Easter love, sacrifice, Jesus, Easter, disciples, Holy Week, Palm Sunday, crucified, cross, tomb and risen</p> <p>Special Places Church, Jesus, Mosque, holy and Temple.</p> <p>Special Times Anniversary, christening, baptism, wedding, celebration, funeral, Holy Spirit, birthday and prayer</p>	<p>Unit 1.1 Harvest, Harvest Festival, Judaism, Sukkot, Sukkah , Celebration , Past, Present</p> <p>Unit 1.2 God, Creation, Genesis, Pollution, World, Environment, Old testament, New testament</p> <p>Unit 1.3 Gift, Wise Men, Magi, Jesus, Promise, Christmas, Give, Receive, Christian</p> <p>Unit 1.4 Jesus, Son of God, Friendship, Miracle, Disciple, New testament, Old testament</p> <p>Unit 1.5 Good Friday, Easter Sunday, Jesus, new life, Holy Week, disciples, Mary, resurrection, garden and tomb.</p> <p>Unit 1.7 Baptism, font, Christening, Vicar/Minister, Priest, Godparents, water and belonging.</p> <p>Unit 1.9 Jesus, Jerusalem, Nazareth, Transport, Food, Judaism , Celebrations, Same Different</p>	<p>Unit 2.1 Bible, Old Testament, New Testament, Holy, Gospel, Word of God, Mary Jones, Dead Sea Scrolls</p> <p>Unit 2.2 Good news, Elizabeth, Zechariah, Jesus, Mary, Angel Gabriel, Joseph, shepherds and Bethlehem.</p> <p>Unit 2.3 Miracle, New Testament, Gospels, faith and trust Zechariah Mary, Shepherds</p> <p>Unit 2.4 Cross, crucifix, Paschal candle, resurrection, Last Supper, Eucharist, symbol, Light of the World, sacrifice and celebration.</p> <p>Unit 2.5 Church, Vicar, Minister, pews, font, altar, stained glass, worship, holy, sacred, Mosque, minaret tower, Temple, ark, Gurdwara, and langar.</p> <p>Unit 2.6 Ascension, Pentecost, Holy Spirit, disciples, power, heaven and Trinity.</p>

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