



Learning, Caring and Growing Together in Faith
St Andrew's C of E Infant School

English Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>Core Texts Goldilocks Gingerbread Man Three Little Pigs What the Ladybird Heard Focus:- Oral story telling Drawing parts of the story Adding narrative to play Sequencing story Initial sounds Captions and labels Drawing Characters</p>	<p>Core Texts Little Glow Remembrance Poem World Nursery Rhyme week Nativity story Stickman Focus:- Oral Story telling vc and cvc shopping lists Bonfire safety Instructions Nursery rhyme performance invite Christmas wish list Drawing Characters</p>	<p>Core Texts Rhyme- Bumpus Jumpus Dinosaurumpus Gigantosaurus Dinosaur n/f texts Dinosaurs In My School Lunar New Year Audio Book Focus:- Oral story telling Rhyming words Label parts of a dinosaur Evidence Sheets Predictions Dinosaur fact sheet</p>	<p>Core Texts Mr Wolf's pancakes Supertato Series Focus:- Oral Story telling Captions using p2 sounds Labelling linked to plants Garden centre shopping list Character descriptions of Evil Pea and Super veggies Evil Pea diary</p>	<p>Core Texts Little People Big dreams – David Attenborough Hungry Caterpillar Yucky Worms Superworm Focus:- Sentences using p3 sounds Caterpillar diary Wormery observations Mini Beast Riddles Write about Little Zoo to you</p>	<p>Core Texts Pirates in Pyjamas Pirates Love Underpants Pirate Cruncher The Pirates Next Door Focus:- Pirate sentences Pirate Descriptions Labelling treasure maps Pirate thought bubbles Pirate messages</p>
Year 1	<p>Core Texts: Peace At Last Talk for Writing Recount Senses Poems Genre: Stories with familiar settings, Recount: trip to Leyland Poems: Senses Poem</p>	<p>Core Texts: Fire Poems Dragon Post selection of Great Fire of London non-fiction texts Genre: Poems on a theme: fire Letters Diaries (Samuel Pepys)</p>	<p>Core Texts: Robot Poems No-Bot the Robot Posters about toys Genre: Poems to Learn by Heart: Robots Stories with Fantasy Settings: No-Bot the Robot Non-Fiction – Information poster about toys</p>	<p>Core Texts: Poetry: You Choose and Where are you going Jenny? The Three Billy Goats Gruff How to Catch a Goat Genre: Traditional Tales: Poetry Traditional Tales Instructional writing</p>	<p>Core Texts: Paddington and the Grand Tour, Non-fiction texts about London Genre: Adventure Stories: Paddington and Michael Bond Non-chronological leaflet about London landmarks</p>	<p>Core Texts: The Lion and the Mouse Non-fiction texts about animals Eric Carle books Genre: Narrative Non-Chronological Reports: Animals Riddles: Animals</p>

'God is my strength, in whom I trust.' Psalm 18



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Year 2	<p>Core texts: Percy the Park Keeper: After the Storm Worden Park Information Range of autumn poems</p> <p>Genres: Stories with familiar settings Non-chronological report Poem on a theme: autumn senses</p>	<p>Core Texts: Clean Up! Nathan Bryon One Plastic Bag Here We Are Tidy!</p> <p>Genre: Descriptive writing Persuasive writing Poems on a theme</p>	<p>Core Texts: Simon Bartram texts Information about significant people</p> <p>Genre: Stories by the same author Non-chronological reports</p>	<p>Core Texts: Jack and the Baked Beanstalk Jim and the Beanstalk</p> <p>Genre: Traditional Tales with a Twist Letters Acrostic poems</p>	<p>Core texts: Goggle Eyed Goats Meerkat Mail Don't Spill the Milk</p> <p>Genre: Adventure Stories Letters Non-chronological reports: Leyland & Mugurameno</p>	<p>Core texts: The Lighthouse Keeper's Lunch Billy's Bucket Flotsam</p> <p>Genre: Stories on a theme Diaries Non-fiction Leaflet (geography) Seaside poems</p>
Whole school writing task	<p>Whole school Elf of the Shelf – Jenna will set up and facilitate what the Elf does initially around the school. However, I will do days in other classrooms for staff to set up.</p> <p>Any ideas other staff have please pass them on to me.</p> <p>EYFS – Naught Elf picture</p> <p>Y1 – Letter to the Naughty Elf</p> <p>Y2 – Persuasive letter to tell the Elf to stop being naughty</p>	<p>Whole school 'disaster' with clues for children to look at and decide 'who has been to our school?' which fairy tale character has been to school.</p> <p>EYFS – Draw the events and orally tell an adult what has happened (adult to scribe)</p> <p>Y1 – Recount of the event</p> <p>Y2 – write a report about the event at school</p>	<p>Whole school given a video to watch off The Literacy Shed.</p> <p>All - produce a piece of writing.</p> <p>EYFS – Sentence writing about what they watched</p> <p>Y1 – Narrative</p> <p>Y2 - Story</p>			