

Changes within living memory: toys

Substantive Concept -Childhood Disciplinary Concepts -Similarities and differences

Key question – Are toys in the past different to now?

<p>Prior learning Changes in their own life EYFS Autumn Term</p>		
<p>Key Vocabulary</p>	<p>Objectives <i>taken from Progression Document</i></p>	<p>Key Knowledge</p>
<p>toy modern historic similarities differences grandparents' time parents time years before I was born</p>	<p><u>Chronology</u> Sequence 3 artefacts from distinctly different periods of time. Identify some similarities and differences between ways of life at different times by discussing artefacts and pictures Use some everyday terms about the passing of time such as 'before I was born' 'when my parents/ grandparents were young, now, then' <u>Events, people and changes</u> Describe some changes within their living memory (including aspects of national life where appropriate) <u>Interpretation, enquiry and using sources</u> Ask and answer questions about the past through observing and handling a range of sources, such as photos, artefacts, adults talking about the past. Identify some of the basic ways in which the past can be represented.</p>	<p>Our parents, grandparents and great grandparents would have played with toys. Childhood Similarities and differences</p> <p>There are some similarities and differences between these toys. Childhood Similarities and differences</p> <p>Know some similarities from toys in the past – made from wood, now we are making more from wood again to save the environment. Childhood Similarities and differences</p> <p>Some toys eg teddies, dolls have the same structure, but look different over time as made differently Childhood Similarities and differences</p> <p>Know some differences from toys in the past – now we have digital, electrical toys, some are made from plastic. Childhood Similarities and differences</p>

Communication

Communicate their knowledge through discussion, drawing, writing.
Writing = labelling) with adult support/prompts