St Andrew's C of E Infant School
The Graduated Approach

Quality First Teaching

Every child has access to quality first, day-to-day teaching
An effective, inclusive classroom
Differentiation

ADDITIONAL NEEDS

Specific Intervention – Focussed Support

Catch-up programmes, boosting, short-term interventions

Cause for Concern Sheet completed by Class Teacher

ADDITIONAL NEEDS

SEN SUPPORT

Specific Intervention – Targeted Support

Specialist teacher referral
Assessment of child's needs
Targeted Learning Plan written by Class Teacher related to specific areas of need
Shared with parents and reviewed termly

SEN SUPPORT

SEN SUPPORT

External Agency Involvement

Specialist teacher, OT, PT, SALT
PIVATS 5 assessments by T/TA
Targeted Learning Plan written by Class Teacher using strategies/advice given
Shared with parents and reviewed termly

SEN SUPPORT

SEN SUPPORT

EHCP Referral Process starts

Gather evidence
2 cycles of Assess, Plan, Do, Review
More than one area of need identified
Teacher using strategies/advice given

SEN SUPPORT

Education Health Care Plan

EHCP awarded

Education Health Care Plan