



St Andrew's C of E Infant School

Admissions Policy

'Learning, caring and Growing together in Faith.'

In admitting children to the school, the Governors will follow the policy set out by the Lancashire Education Authority. All children will be admitted in the September of the academic year in which they reach their fifth birthday.

Criteria for Admission

The Admission Number for the school is 60. Where the applications for places exceed this number, the following criteria will be applied in priority order:

Preference will be given to children who:

1. Children who are looked after by a Local Authority.
2. Children for whom the Authority accepts that there are exceptional medical, social or welfare reasons which are directly relevant to the school concerned.
3. Children with older brothers and sisters attending the school when the younger child will start.
4. Remaining places to be allocated according to distance by a straight line (radial) measure.

Applications for Admittance to the School

There is no automatic follow through from the Nursery Group to the Reception classes and parents must abide by the admission policy of St Andrew's C of E Infant School and the criteria for entry.

The list will be closed on the date informed by the Local Authority.

The Local Authority will advise the school of the date on which successful applicants will be offered places for their children. This is usually in Spring.

The school aims to provide children with an education based

on Christian values. Admission to the school is, however, open to the children of all parents, irrespective of their personal beliefs. It is the policy of the school to provide a welcoming atmosphere, to encourage parents to visit the school with their children and to enable them to take part in the pre-school programme, which prepares the children for admittance to the reception classes.

Pupils with special educational needs will be admitted to St Andrews school in line with the schools admissions policy. The school is aware of the statutory requirements of the SEN and Disability Act and will meet the Act's requirements. The school will use their induction meetings to work closely with parents to ascertain whether a child has been identified as having special educational needs at early years action or early years action plus. If the school is alerted to the fact that a child may have a difficulty in learning they will make their best endeavours to collect all relevant information and plan a relevant differentiated curriculum.

Please visit www.lancashire.gov.uk and follow the link to schools and colleges for more information regarding admission arrangements.