

Knowledge Organiser

PSHRE Year 2 Spring 1

What is bullying?

Prior Learning:

What are feelings? (EYFS – Autumn 1)

Why are choices important? (EYFS – Autumn 2)

Who makes us feel good? Communicating in different ways (EYFS – Spring 1)

What is the same and different about us? (Year 1 – Autumn 1)

How can we look after each other and the world? (Year 1 – Summer 2)

Key Vocabulary	Objectives	Key Knowledge
kind unkind deliberate exclude bullying permission physical contact uncomfortable	Children will learn: <ul style="list-style-type: none"> • that bodies and feelings can be hurt by words and actions; that people can say hurtful things online • about how people may feel if they experience hurtful behaviour or bullying • that hurtful behaviour (offline and online) including teasing, name-calling, bullying and deliberately excluding others is not acceptable; how to report bullying; the importance of telling a trusted adult • about how to respond if physical contact makes them feel uncomfortable or unsafe • about knowing there are situations when they should ask for permission and also when their permission should be sought 	Know what actions and words are unkind and unacceptable. Know how words and actions can affect how people feel. Know to go to a trusted adult to report bullying, both online and offline. Understand how to respond if physical contact makes them feel uncomfortable or unsafe. Know how to ask for and give/not give permission regarding physical contact.

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| | <ul style="list-style-type: none">• about what is kind and unkind behaviour, and how this can affect others (focusing on why excluding others is unacceptable)• about how to treat themselves and others with respect; how to be polite and courteous• how to listen to other people and play and work cooperatively• how to talk about and share their opinions on things that matter to them | |
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PoS refs: R10, R11, R12, R16, R17, R21, R22, R24, R25