## **Knowledge Organiser**

## PSHRE Year 2 Summer 2

What helps us to stay safe?

## **Prior Learning:**

**Instilling rules (EYFS – Autumn Term)** 

How can I keep safe? (EYFS – Summer 2)

Who helps to keep us safe? (Year 1 – Autumn 2)		
Key Vocabulary	Objectives	Key Knowledge
rules risk age restrictions household products electrical appliances fire safety harmful true pretend	<ul> <li>Children will learn:</li> <li>about rules and age restrictions that keep us safe.</li> <li>to recognise risk in simple everyday situations and what action to take to minimise harm.</li> <li>about how to keep safe at home (including around electrical appliances) and fire safety (e.g. not playing with matches and lighters)</li> <li>that household products (including medicines) can be harmful if not used correctly</li> <li>ways to keep safe in familiar and unfamiliar environments (e.g. beach, shopping centre, park, swimming pool, on the street) and how to cross the road safely</li> <li>basic rules to keep safe online, including what is meant by personal information and what should be kept private; the importance of telling a trusted adult if they come across something that scares them</li> <li>that sometimes people may behave differently online, including by pretending to be someone they are not</li> </ul>	Understand that rules and age restrictions help keep us safe.  Know how to identify risky and potentially unsafe situations and take steps to avoid or remove themselves from them.  Know that not everything they see online is true or trustworthy and that people can pretend to be someone they are not.  Know how to resist pressure to do something that makes them feel unsafe or uncomfortable, including keeping secrets.  Know how to tell a trusted adult if they are worried for themselves or others.

