

Music Year 2 Autumn Term

Charanga Unit – I Wanna Play in a Band Charanga Unit –Ho, Ho, Ho

Prior Learning	<p>Children know a selection of nursery rhymes off by heart and know their stories.</p> <p>Children know that we can move with the heartbeat of the music.</p> <p>Children know that we can create rhythms from words, our names, favourite food, colours and animals.</p> <p>Children know how to sing or rap nursery rhymes and simple songs.</p> <p>Children know that songs have sections.</p> <p>Children know that we can sing along with pre-recorded songs and add actions.</p> <p>Children know that Instruments can be used to make music.</p> <p>Children know that we can make our own instruments.</p> <p>Children know that we can use real instruments.</p>	
Key Vocabulary	Objectives <i>taken from Progression Document</i>	Key Knowledge
keyboard pitch drums melody bass dynamics electric guitar afropop saxophone rap trumpet percussion	<p>Listen and Appraise</p> <p>To listen with concentration and understanding to a range of high-quality live and recorded music.</p>	<p>Children know that some songs, have a chorus or a response/answer part.</p> <p>Children know that songs can tell a story or describe an idea.</p> <p><u>Extended Knowledge</u> Children understand that people can have different viewpoints about a piece of music.</p>
pulse pitch rhythm	<p>Games</p> <p>To understand about the inter-related dimensions of music.</p>	<p>Children know that music has a steady pulse, like a heartbeat.</p> <p>Children know that rhythms are different from the steady pulse.</p> <p>Children know that we can add high and low sounds, pitch, when we sing and play our instruments.</p>
perform unison	<p>Singing</p> <p>To use voices expressively and creatively by singing songs and speaking chants and rhymes</p>	<p>Children know that unison is everyone singing at the same time.</p> <p><u>Extended Knowledge</u> Children recognise different ways of using the voice e.g. rapping (spoken word) Children know how to sing notes of different pitches (high and low)</p>
performance audience	<p>Performance</p> <p>To know a performance is sharing music with an audience.</p>	<p>Children know that a performance is sharing their music with other people.</p>