Computing   Year 2   Spring 2

Making Music

Prior Learning	Unit 1.6 Animated Story Books	
Key Vocabulary	**Objectives** *taken from Progression Document*	**Key Knowledge**
sound effect **soundtrack**	To be introduced to making music digitally using 2Sequence. To explore, edit and combine sounds using 2Sequence. To add sounds to a tune to improve it. To think about how music can be used to express feelings and create tunes which depict feelings. To upload a sound from a bank of sounds into the Sounds section. To record their own sound and upload it into the Sounds section. To create their own tune using the sounds which they have added to the Sounds section.	Children know that music can be created electronically. Children know that music can be improved by exploring, combining and editing sounds. Extended Knowledge Children know that music can be uploaded to share with others as an MP3.

Computing   Year 2   Spring 2

Unit 2.5 Effective Searching

Prior Learning	Unit 1.1 Online Safety and Exploring Purple Mash Unit 1.9 Technology Outside School	
Key Vocabulary	**Objectives** *taken from Progression Document*	**Key Knowledge**
digital footprint **domain** **search engine** **web address** **web page** **website**	To understand the terminology associated with the Internet and searching. To gain a better understanding of searching the Internet. To create a leaflet to help someone search for information on the Internet.	Children know that we can search the internet for information using a search engine. Children know that internet searches lead us to different web addresses and websites with different web pages. Children know that information shared online leaves a digital footprint or trail. Extended Knowledge Children know that they can alter the search phrase to get a better result.