**St. Andrew’s C of E Infant School – Home Learning Ideas.**

**English**

**Key Vocabulary:** Poem, letter, diary.

**Design your own dragon** – **label it** and **write about what it can do.**

You could **further challenge** yourself to write a story with your new character in it.

**Autumn Term 2**

**Year 1**

FIRE FIRE!



**Science**

**Key Vocabulary:** Tree, deciduous, evergreen, leaf, trunk, branch, roots, bark.

**Go for a walk and count how many deciduous and evergreen trees you can see.**

You could try to find the names of the trees out too and make a list.

**Maths**

**Key Vocabulary:** heavy, light, O’clock, half past, fractions, half, quarter, whole.

* **Learn to tell the time (O’clock and half past)**
* **Can you cut a banana in half and then in quarters?**

Take a picture and send on dojo. (Sign and date here to show it is done\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

**Music**

**Key Vocabulary:** rhythm, rhyme, beat, pulse, tune, pitch.

**Clap beat along to your favourite song**– Record and post on Seesaw. (Sign and date here to show it is done\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

**Christian Value**

**Thankfulness**

**History**

**Key Vocabulary:** bakery, leather buckets, London, event, timeline, River Thames, King Charles 11, Samuel Pepys.

**Make 1066 style house from junk,** you could add flames to it. Bring it into school when it is done!

**DT**

**Key Vocabulary:** peel, taste, texture, chop, cut, hygiene, measure, design.

**Make a healthy meal or desert** – Take a picture and send on dojo. (Sign and date here to show it is done\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

**PSHE**

**Key Vocabulary:** special, strengths, unique, similar, different, private

**Make a poster all about you to celebrate your strengths and what makes you unique.**

**Religious Education**

**Key Vocabulary:**

God, New Testament, Old Testament,

Christmas, gift, wise men, Jesus, promise.

**Christmas – Write a list of gifts you could give to people that you can’t buy. E.g. make your bed, set the table, give a hug etc**

**Physical Education**

**Key Vocabulary:** travel, jump, quick, slow

**Make up a fire dance**– Video it and send on dojo (Sign and date here to show it is done\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

**Information Technology**

**Key Vocabulary:** pictogram, data, compare, collect, algorithm, code, debugging.

Make a set of instructions about how to play with one of your toys.