



## Learning, Caring and Growing Together in Faith

### St Andrew's C of E Infant School

#### Progression in Religious Education

Reception	Year 1	Year 2
<p><b>ELG:</b> Children at the expected level of development will:</p> <ul style="list-style-type: none"> <li>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps.</li> <li>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</li> <li>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</li> </ul>		
<p><b>EYFS 1 - I am Special</b> <b>Progression of Knowledge</b></p> <ul style="list-style-type: none"> <li>Know that they are fearfully and wonderfully made by God.</li> <li>Christians believe that each one of us is unique, special and loved</li> <li>Christians refer to God as the Father, the Son and the Holy Spirit</li> <li>Christians believe that Jesus is God's son.</li> <li>Muslims have 99 different names for God.</li> </ul> <p><b>Progression of Skills</b></p>	<p><b>Unit 1.1 – Harvest</b> <b>Progression of Knowledge</b></p> <ul style="list-style-type: none"> <li>Christians believe that it is important to say thank you to God for Harvest</li> <li>Jewish people also celebrate harvest and this is called Sukkot</li> <li>We believe that helping others is part of putting our Christian faith in action</li> <li>There are Christian charities working worldwide to improve the lives of people living in countries where the harvest has failed.</li> </ul> <p><b>Progression of Skills</b></p>	<p><b>Unit 2.1 – The Bible</b> <b>Progression of Knowledge</b></p> <ul style="list-style-type: none"> <li>The Bible is the Christian holy book.</li> <li>The Bible is made up of a library of books.</li> <li>The Bible is in two sections the Old Testament and the New Testament.</li> <li>Owning a Bible is very important to Christians.</li> <li>The Bible contains God's big story from the beginning through to the kingdom of God.</li> <li>People of world faiths have different holy books and there are some similarities and differences between these books and the Bible.</li> </ul>

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<ul style="list-style-type: none"> <li>• Talk about themselves, their likes, dislikes and what makes them special.</li> <li>• Talk about feelings they have experienced.</li> <li>• Talk about the names Christians give to God.</li> <li>• Talk about Muslim prayer beads and how they are used.</li> </ul> <p><b>EYFS 2 - Harvest</b>  <b>Progression of Knowledge</b></p> <ul style="list-style-type: none"> <li>• Know that Christians believe God created the world</li> <li>• Know the Christians believe that we should say thank you to God at Harvest time.</li> <li>• Know that Christians celebrate the Harvest Festival with a special service in church.</li> </ul> <p><b>Progression of Skills</b></p> <ul style="list-style-type: none"> <li>• Be able to talk about the food they enjoy.</li> <li>• Be able to talk about harvest around the world.</li> <li>• Be able to talk about why we celebrate harvest.</li> <li>• Be able to talk about why it is important to help others, particularly at harvest time.</li> </ul> <p><b>EYFS 5 Unit - Diwali</b>  <b>Progression of knowledge</b></p> <ul style="list-style-type: none"> <li>• Identify artefacts associated with the festival of Diwali.</li> <li>• Talk using appropriate religious vocab about Diwali celebrations.</li> <li>• Suggest meanings for the actions and symbols of Diwali.</li> </ul>	<ul style="list-style-type: none"> <li>• Be able to talk, using religious language, about Harvest Festival Celebrations</li> <li>• Express feelings about the issues raised by Christian Aid/Tear Fund materials etc.</li> <li>• Ask questions about their own and others' experiences</li> <li>• Talk, using religious language, about the ways in which the Jewish festival of Sukkot is celebrated</li> </ul> <p><b>Unit 1.2 - Creation</b>  <b>Progression of Knowledge</b></p> <ul style="list-style-type: none"> <li>• Christians, Muslims and Hindus believe that God created the world.</li> <li>• The creation stories are at the very beginning of the Bible and be able to recall details briefly.</li> <li>• Christians, Muslims and Hindus believe that people should be taking care of our world.</li> <li>• Christians, Muslims and Hindus believe that in creation we can see the power and wonder of God.</li> </ul> <p><b>Progression of Skills</b></p> <ul style="list-style-type: none"> <li>• Talk about what they find amazing, interesting or puzzling in creation</li> <li>• Understand that they are creative beings and enjoy their creative skills</li> </ul> <p><b>Unit 1.3 - Christmas</b>  <b>Progression of Knowledge</b></p>	<ul style="list-style-type: none"> <li>• The Torah is the most important Holy Scripture for Muslims.</li> <li>• The Qur'an is the most important holy scripture for Muslims.</li> </ul> <p><b>Progression of Skills</b></p> <ul style="list-style-type: none"> <li>• Talk about the Bible and why it is Holy</li> <li>• Talk about why the clergy think the Bible is Holy</li> <li>• Talk about why owning a Bible is very important to Christians worldwide</li> <li>• Make links between the books of the Bible and God's big story</li> <li>• Reflect on the story of Mary Jones and consider ways in which they can make a difference</li> <li>• Name and talk about holy books from world faiths they have investigated.</li> </ul> <p><b>Unit 2.2 – Christmas</b>  <b>Progression of Knowledge</b></p> <ul style="list-style-type: none"> <li>• Christmas is a celebration of the good news.</li> <li>• angels are the Good news bringers.</li> <li>• we (Christians) believe that the good news is that Jesus is the saviour of the world.</li> <li>• Christians believe that the content of the Christmas story is good news.</li> <li>• the good news impacts on the world then and now.</li> </ul> <p><b>Progression of Skills</b></p> <ul style="list-style-type: none"> <li>• Retell the Christmas story, including the story of Zechariah.</li> </ul>
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<p><b>Progression of skills</b></p> <ul style="list-style-type: none"> <li>• Talk about the Hindu Diwali festival celebrations.</li> <li>• Identify diya lamps.</li> </ul> <p><b>EYFS 4 - Christmas</b></p> <p><b>Progression of Knowledge</b></p> <ul style="list-style-type: none"> <li>• Christmas is the celebration of Jesus' birthday.</li> <li>• Jesus was a very special baby. Christians believe he was the Son of God.</li> <li>• The church celebrates Christmas in special ways.</li> </ul> <p><b>Progression of Skills</b></p> <ul style="list-style-type: none"> <li>• Be able to recall/retel the nativity story.</li> <li>• Be able to identify the characters in the nativity story.</li> <li>• Be able to use religious words to talk about Christmas.</li> <li>• Be able to talk about why Christmas is important.</li> <li>• Be able to talk about how the church celebrates Christmas.</li> <li>• Be able to talk about their own experiences of Christmas.</li> <li>• Be able to talk about feelings related to celebrating Christmas and birthdays.</li> </ul> <p><b>EYFS 6 – Stories Jesus Told</b></p> <p><b>Progression of Knowledge</b></p> <ul style="list-style-type: none"> <li>• Jesus told stories and they are found in the Bible.</li> <li>• Jesus told the stories to teach people about God.</li> </ul>	<ul style="list-style-type: none"> <li>• Christians believe that Jesus is God's gift to the world.</li> <li>• The Wise Men (Magi) visited Mary, Joseph and Jesus after Christmas.</li> <li>• Christian believe that the gift of Jesus shows God's love and care for the world.</li> <li>• Christians believe Jesus is God's son the promised Messiah.</li> </ul> <p><b>Progression of Skills</b></p> <ul style="list-style-type: none"> <li>• Talk about the feelings associated with giving and receiving gifts</li> <li>• Retell the nativity story in two parts a) the shepherds and b) the wise men.</li> <li>• Talk about giving gifts that are not objects.</li> </ul> <p><b>Unit 1.4 - Jesus</b></p> <p><b>Progression of Knowledge</b></p> <ul style="list-style-type: none"> <li>• The stories of Jesus miracles can be found in the Gospels in the New Testament.</li> <li>• We (Christians) believe that the miracles reveal Jesus as the Son of God.</li> </ul> <p><b>Progression of Skills</b></p> <ul style="list-style-type: none"> <li>• Talk about their own feelings and experiences</li> <li>• Ask and respond sensitively to questions about their own and others feelings and experiences</li> <li>• To retell stories of Jesus covered in the unit</li> <li>• Make the connections between the Bible stories and Christians beliefs about Jesus</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about their own feelings and experiences of good news.</li> <li>• Ask and respond sensitively to questions about the experiences of Mary and the shepherds.</li> </ul> <p><b>Unit 2.3 – Jesus</b></p> <p><b>Progression of Knowledge</b></p> <ul style="list-style-type: none"> <li>• The stories covered in this unit can be found in the gospels in the New Testament.</li> <li>• Christians believe that Jesus miracles reveal him to be the Son of God.</li> <li>• Christians believe that we should welcome everyone and try to be a friend of all as Jesus was.</li> </ul> <p><b>Progression of Skills</b></p> <ul style="list-style-type: none"> <li>• Talk about their own feelings and experiences</li> <li>• Retell the stories covered in their unit</li> <li>• Make the connection between the Bible stories and Christian belief</li> <li>• Talk about the work of Christian charities and make the connection to Jesus teaching and actions.</li> </ul> <p><b>Unit 2.4 – Easter</b></p> <p><b>Progression of Knowledge</b></p> <ul style="list-style-type: none"> <li>• There are different objects and symbols used to help explain and understand the meaning of Easter.</li> <li>• The Easter story is central to Christian belief.</li> <li>• The death and resurrection of Jesus is part of God's salvation plan.</li> </ul> <p><b>Progression of Skills</b></p>
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<p><b>Progression of Skills</b></p> <ul style="list-style-type: none"> <li>• Be able to identify a Bible</li> <li>• Be able to recall/retell some of Jesus stories.</li> <li>• Be able to talk about their own experiences and feelings.</li> <li>• Ask and respond to questions about their experiences and feelings</li> <li>• Give a simple explanation of the things we can learn from Jesus' stories.</li> </ul> <p><b>EYFS 10 – Prayer</b></p> <p><b>Progression of knowledge</b></p> <ul style="list-style-type: none"> <li>• Jesus taught his disciples the Lord's Prayer.</li> <li>• Prayer is a form of communication with God.</li> <li>• Prayer is expressed in a variety of ways.</li> <li>• People pray for many different reasons.</li> </ul> <p><b>Progression of skills</b></p> <ul style="list-style-type: none"> <li>• Talk about the different ways people pray.</li> <li>• Talk about their own experiences of prayer.</li> <li>• Talk about people of faith using prayer beads.</li> <li>• Identify different objects that can be associated with prayer</li> </ul> <p><b>EYFS 7 - Easter</b></p> <p><b>Progression of Knowledge</b></p> <ul style="list-style-type: none"> <li>• Jesus rode into Jerusalem on a donkey on Palm Sunday.</li> <li>• Jesus died on the cross on Good Friday</li> <li>• Christians believe that Jesus rose on Easter Day and is alive today.</li> <li>• Easter is the most important time of the year for the Church.</li> </ul>	<p><b>Unit 1.5 – Easter New Life</b></p> <p><b>Progression of Knowledge</b></p> <ul style="list-style-type: none"> <li>• The events of Palm Sunday, Good Friday and Easter Day are at the core of Christian beliefs.</li> <li>• Christians believe that Easter is a new beginning.</li> <li>• Christians believe that Jesus died and rose back to life again.</li> </ul> <p><b>Progression of Skills</b></p> <ul style="list-style-type: none"> <li>• Recall events of the Easter story</li> <li>• Reflect on the awe and wonder of new life and changes in nature</li> <li>• Talk about their own experiences of Easter and springtime</li> <li>• Retell the events of the Easter story</li> </ul> <p><b>Unit 1.7 – Baptism</b></p> <p><b>Progression of Knowledge</b></p> <ul style="list-style-type: none"> <li>• Baptism is an occasion when promises are made to God and people are welcomed as a member of the church.</li> <li>• Water is a symbol of baptism.</li> <li>• People can be baptised at any age, in the font at church, in a pool, a river or the sea.</li> <li>• Jesus was baptised in the River Jordan by John the baptist.</li> <li>• People of world faiths welcome new babies in special ways.</li> <li>• The words of the call to prayer are whispered in the ear of new born Muslim babies.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify and name some of the symbols and Easter</li> <li>• Retell the Easter story</li> <li>• Talk about their own experiences of Easter celebrations</li> <li>• Use religious vocabulary to simply describe what the symbols of Easter mean.</li> <li>• Describe briefly why Christian people celebrate Easter</li> <li>• Explain what they think to be the most important thing about Easter</li> </ul> <p><b>Unit 2.5 – The Church</b></p> <p><b>Progression of Knowledge</b></p> <ul style="list-style-type: none"> <li>• the Hindu word for worship is puja</li> <li>• The church is a special place where Christians meet to worship and pray. It is also the body of people not just the building.</li> <li>• For Christians, the church is a holy blessed space.</li> <li>• Moses and the people of God built the Tabernacle (tent of meeting) to house the ark of the covenant.</li> <li>• people of Jewish faith meet together for worship in a synagogue.</li> <li>• the Ark is the most holy place in the synagogue. It contains the Sefer Torah and is the focal point of prayer.</li> <li>• people of Muslim faith meet to pray in a mosque</li> <li>• mosques are often decorated with beautiful patterns and Arabic calligraphy.</li> <li>• people of Hindu faith meet to worship in a mandir/temple</li> <li>• most Hindus will have a shrine in their home.</li> </ul> <p><b>Progression of Skills</b></p>
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<p><b>Progression of Skills</b></p> <ul style="list-style-type: none"> <li>• Be able to tell you that Christians believe Jesus died for us because God loves everyone.</li> <li>• Be able to briefly retell the story of Easter.</li> <li>• Identify symbols associated with Easter</li> <li>• Talk about their own experiences of love and other emotions expressed in the Easter Story.</li> <li>• Ask questions about the Easter Story.</li> </ul> <p><b>EYFS 9 - Special Places</b></p> <p><b>Progression of Knowledge</b></p> <ul style="list-style-type: none"> <li>• Christians worship in a church.</li> <li>• Muslims worship in a mosque.</li> <li>• Hindus worship in a temple/mandir.</li> <li>• People consider places to be special for different reasons.</li> <li>• Some people of faith take off their shoes before entering a place of worship.</li> </ul> <p><b>Progression of Skills</b></p> <ul style="list-style-type: none"> <li>• Be able to talk about their special places</li> <li>• Be able to talk about places of worship as special/holy places.</li> <li>• Be able to talk about taking off your shoes in a special/holy place.</li> </ul> <p><b>EYFS 11 – Special Times</b></p> <p><b>Progression of Knowledge</b></p> <ul style="list-style-type: none"> <li>• Christians celebrate the arrival of the Holy Spirit at Pentecost.</li> <li>• People of faith have special times of celebration.</li> </ul>	<ul style="list-style-type: none"> <li>• Giving babies a meaningful name is important to people of faith.</li> </ul> <p><b>Progression of Skills</b></p> <ul style="list-style-type: none"> <li>• Talk about what belonging means to them</li> <li>• Use religious vocabulary such as vicar, priest, font, baptism church and prayer</li> <li>• Tell you about what happens when a baby is baptised</li> <li>• Talk about the ways in which people of world faiths welcome new babies.</li> <li>• Talk about why there are dates and honey in your chatterbox.</li> <li>• Talk about why sometimes hair is shaved from the new-born's head.</li> </ul> <p>Unit - How do people of world faiths welcome new babies?</p> <p><b>Unit 1.9 – My World Jesus World</b></p> <p><b>Progression of Knowledge</b></p> <ul style="list-style-type: none"> <li>• Jesus lived a long time ago (over 2000 years) and the world we live in is very different to Jesus' world.</li> <li>• Jesus was Jewish not Christian.</li> <li>• Jesus attended the Synagogue.</li> <li>• Some of Jesus' life experiences were just like ours. Therefore, Christians believe Jesus the Son of God knows exactly what life is like for us.</li> <li>• Jesus celebrated Jewish festivals e.g., Passover.</li> </ul>	<ul style="list-style-type: none"> <li>• Ask good questions that reveal understanding about the church and what happens there</li> </ul>
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<ul style="list-style-type: none"> <li>• Special times create memories.</li> <li>• Celebrating special festival and occasions is important.</li> </ul> <p><b>Progression of Skills</b></p> <ul style="list-style-type: none"> <li>• Talk about special times.</li> <li>• Talk about the festivals they have explored.</li> <li>• Recall/retell the story of Pentecost.</li> <li>• Talk about feelings associated with special times, festivals and celebrations.</li> <li>• Ask questions about special/holy times.</li> </ul>	<p><b>Progression of Skills</b></p> <ul style="list-style-type: none"> <li>• Talk about their own life and experiences</li> <li>• talk confidently about the Jewish features of Jesus' life.</li> <li>• talk about what they find puzzling or interesting</li> <li>• Talk about the similarities and difference between our world and Jesus' world using Bible stories to illustrate.</li> <li>• Recognise that some foods have special symbolic meaning in religious practice.</li> </ul> <p><b>Unit S13</b></p>	
<p align="center"><b>Key Vocabulary</b> These are examples of incidental language that they may be exposed to in EYFS</p>	<p align="center"><b>Key Vocabulary</b></p>	<p align="center"><b>Key Vocabulary</b></p>
<p><b>I am Special</b> God, love, father and unique</p> <p><b>Harvest</b> God, food, creation, harvest, thank you and prayer.</p> <p><b>Diwali</b> Diwali, light, festival, diya lamp</p> <p><b>Christmas</b> Christmas, Jesus, Bethlehem, Mary, Joseph, donkey, inn, shepherds, star and stable</p>	<p><b>Unit 1.1</b> Harvest, Harvest Festival, Judaism, Sukkot, Sukkah , Celebration , Past, Present</p> <p><b>Unit 1.2</b> God, Creation, Genesis, Pollution, World, Environment, Old testament, New testament</p> <p><b>Unit 1.3</b> Gift, Wise Men, Magi, Jesus, Promise, Christmas, Give, Receive, Christian</p> <p><b>Unit 1.4</b> Jesus, Son of God, Friendship, Miracle, Disciple, New testament, Old testament</p>	<p><b>Unit 2.1</b> Bible, Old Testament, New Testament, Holy, Gospel, Word of God, Mary Jones, Dead Sea Scrolls</p> <p><b>Unit 2.2</b> Good news, Elizabeth, Zechariah, Jesus, Mary, Angel Gabriel, Joseph, shepherds and Bethlehem.</p> <p><b>Unit 2.3</b> Miracle, New Testament, Gospels, faith and trust Zechariah Mary, Shepherds</p> <p><b>Unit 2.4</b> Cross, crucifix, Paschal candle, resurrection, Last Supper, Eucharist, symbol, Light of the World, sacrifice and celebration.</p>

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<p><b>Stories Jesus Told</b> Jesus, Bible, parable, gospels and God</p> <p><b>Prayer</b> Pray, Prayer, God, Jesus, The Lord's Prayer</p> <p><b>Easter</b> love, sacrifice, Jesus, Easter, disciples, Holy Week, Palm Sunday, crucified, cross, tomb and risen</p> <p><b>Special Places</b> Church, Jesus, Mosque, holy and Temple.</p> <p><b>Special Times</b> Anniversary, christening, baptism, wedding, celebration, funeral, Holy Spirit, birthday and prayer</p>	<p><b>Unit 1.5</b> Good Friday, Easter Sunday, Jesus, new life, Holy Week, disciples, Mary, resurrection, garden and tomb.</p> <p><b>Unit 1.7</b> Baptism, font, Christening, Vicar/Minister, Priest, Godparents, water and belonging.</p> <p><b>Unit 1.9</b> Jesus, Jerusalem, Nazareth, Transport, Food, Judaism , Celebrations, Same Different</p>	<p><b>Unit 2.5</b> Church, Vicar, Minister, pews, font, altar, stained glass, worship, holy, sacred, Mosque, minaret tower, Temple, ark, Gurdwara, and langar.</p> <p><b>Unit 2.6</b> Ascension, Pentecost, Holy Spirit, disciples, power, heaven and Trinity.</p>
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