

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

St Andrew's Church of England Infant School

Vision

St Andrew's Infant School is a Christian school where children are happy, nurtured and love learning. Through an inspiring and inspirational curriculum, we strive to ensure our children flourish spiritually, academically, and creatively to become confident, resilient learners. Everyone here learns, cares and grows together in faith.

St Andrew's Church of England Infant School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Strengths

- Strong Christian leadership and partnerships have a significant impact on the development and implementation of the Christian vision. Close links with the nursery school, junior school and diocese unquestionably enhance the life and work of the school. This enables pupils and adults to flourish and succeed.
- The Christian vision ensures those who experience barriers to learning are welcomed, included and nurtured. The quality of support pupils receive enables them to access the curriculum, progress and thrive.
- Links with local church communities enhance provision for collective worship. This contributes to the spiritual development of pupils and adults.
- Good relationships and compassionate pastoral support promote a culture of trust, enabling the school community to live well together. This impacts positively on the well-being of adults and pupils.
- The religious education (RE) curriculum is carefully planned. This ensures pupils enjoy their learning.

Development Points

- Embed and extend pupils' opportunities and experiences within the RE curriculum. This is to ensure pupils develop a deeper understanding of religious and non-religious worldviews.



Inspection Findings

St Andrew's Infant School has a nurturing and caring environment. Leaders have created a Christian vision that demonstrates a clear understanding of the needs of the community. Policies and practices are intentionally created to encourage pupils to 'Learn, care, and grow together in faith'. Purposeful partnerships, including with the nursery, local junior school and diocese, challenge and steer the vision forward with commitment and determination. Pupils' understanding of the vision is enhanced by focusing on a different Christian value each half term. Pupils illustrate this with examples about the way they use their values in daily life. For example pupils speak of how you should forgive others like God forgives. Dedicated governors are regular visitors, engaging with staff and pupils. They support leaders through robust monitoring and evaluation, keeping the vision central to the work of the school.

The curriculum is carefully crafted around the Christian vision. It is designed to provide a stimulating learning atmosphere. Celebration is a big part of the curriculum at St Andrew's. The Book of Brilliance (BoB) enables pupils to share work they are particularly proud of. These achievements are celebrated with parents and carers at a weekly worship service. Pupils are treated as unique individuals. Parents and carers value this. Pupils with additional needs are quickly identified and early interventions are put into place. For example, emotional literacy support programmes develop communication skills in the early years of school. As a result, pupils are effectively supported to make progress and achieve. Opportunities for spiritual development are included within the rich curriculum. Outdoor learning offers opportunities for pupils to connect with nature. This gives them the chance to ask relevant and meaningful questions. Vibrant artwork displayed around the school demonstrates the creativity that pupils use to express themselves and their feelings. In this way, spontaneous and planned activities enable pupils to gain a deepening spirituality as they move through the school.

Collective worship is a highly valued part of the school day. Pupils and adults find this a joyful experience. The spiritual leaders (a pupil group) enthusiastically support with acts of worship, enabling pupils to actively participate in a variety of styles. Sign language is modelled and followed by adults and pupils. This deliberate action ensures the inclusive nature of this special time. The collective worship programme is carefully planned with the school vision and values woven through the Anglican calendar. Dedicated time to pray punctuates the day. This gives pupils and adults the chance to reflect. Every classroom has an assigned worship space which pupils actively use. This supports the development of spiritual flourishing. Reflections within pupil led prayer further nurture spiritual development. Pupils know that prayer enables them to have a connection with God. A strong relationship with the church enriches pupils and adults experience of worship. Pupils enjoy attending church at significant points in the year. These events are well supported by families, strengthening partnerships and local community links.

At St Andrew's, the Christian vision creates a haven, where love and help are guaranteed. This is evident in the strong pastoral care and close relationships that exist. Families feel listened to and are sensitively supported during times of difficulty. This gives them hope and a sense of belonging. A close working partnership with families results in an impressive improvement in pupils' attendance at school. The school has a food bank donation and collect box in the entrance. This is to enable families to access food and resources they need at any time, showing dedication and Christian love. Pupils' emotional needs are effectively met through a range of strategies that focus on well-being. Staff feel appreciated and highly value their professional development. It is evident that St Andrew's school community is like a loving family who care for one another. Leaders are approachable in times of difficulty. This impacts positively on staff well-being. New staff are quickly enveloped into the team and receive the training and



support they need to flourish. Significant investment has been made to enhance the outdoor space. As a result, pupils demonstrate positive relationships and good mental health and well-being. Pupils interact in a kind and thoughtful way, sharing equipment and waiting their turn. Enhancements to the quality of play time have also had a positive effect in the classroom. Pupils behave and concentrate better in lessons. They are enthusiastic about the impact that the outdoor facilities have on their confidence, creativity and happiness. A 'values box' in the outdoor space enables pupils to reflect on the value of the half term in an individual and meaningful way.

The Christian vision creates an active culture of justice and responsibility. Leaders believe that everyone is unique in their own way and has a right to be respected. This is evident in the way both adults and pupils act as role models and treat each other with compassion. For example, zones of regulation in each classroom enable pupils to talk about big feelings and how they can best be supported. This empowers pupils and leads to their flourishing. The vision inspires the school community to take action to improve the lives of others. Pupils and adults support a wide variety of charitable events. For example, the school supports a charity in Zambia to raise awareness of the importance of clean water. Pupils discuss environmental issues as part of the curriculum. This resulted in pupils wanting to litter pick in the local area as they 'should always care for our school'. Time and regular discussion about world issues and current affairs are built into the curriculum. Consequently, pupils can voice how they stand up to injustice and speak with maturity about discrimination and inequality.

RE is well planned and sequenced. Subject leadership is effective and very supportive of staff development. The school works closely with the diocese to implement consistent continuous professional development. Pupils value what they learn in RE. They have good knowledge of Bible stories and are enthusiastic about answering big questions. As a result, they express well-reasoned ideas and opinions. However, opportunities to deepen their understanding of religious and non-religious worldviews are limited. A creative RE curriculum engages pupils, who enjoy their learning. Pupils are enthusiastic and respectful of different faiths and points of view.

Information

Address	Woodlea road, Leyland, Preston, PR25 1JL		
Date	14 March 2025	URN	119369
Type of school	Voluntary Controlled	No. of pupils	139
Diocese/District	Blackburn		
Headteacher	Elizabeth Glassbrook		
Chair of Governors	Jessica Churchward		
Inspector	Claire Clark		