



# ST ANDREW'S C of E INFANT SCHOOL

WOODLEA ROAD  
LEYLAND  
PR25 1JL



*'Learning is a treasure that will follow its owner everywhere.'*

## Our Curriculum

### **Intent**

At St. Andrews's C of E Infant School, we believe we are learning together in a caring Christian community, where every achievement makes us proud. We nurture the whole child and set high aspirations and expectations for all our school community. We aim to enable everyone to be the best they can be; in all that they do. Our school values are central to this and are celebrated throughout school.

Our curriculum is designed to support our children to overcome any barriers to learning which they may face and help them to be ambitious learners.

Our curriculum is:

- Designed to meet the needs of all learners, including those with SEND (in line with the Equality Act 2010)
- Built on half termly cross curriculum topics to help our children make links and connections between subject content and knowledge
- Relevant to our children and tailored to their interests
- Centred around quality texts to provide a rich reading diet and excellent text models for writing
- Designed around a subject specific knowledge and progression framework based on the national curriculum, with a focus on vocabulary
- Includes enrichment opportunities, bringing learning to life and enhancing children's cultural capital opportunities
- Promotes diversity and equality celebrating the wide range of cultures in our community and Britain as a whole. This is an area that we intend to continue to develop and adjust to keep our curriculum relevant and up-to-date.

### **Implementation**

We use a thematic approach to deliver our curriculum whilst maintaining discrete subject areas. For example; local history will be taught through a topic about Worden Park at the same time as studying habitats in science, playground paintings by L.S Lowry in art and creating information posters about our park in English lessons. We have chosen to deliver our curriculum like this because there are opportunities for children to make links across the curriculum and gain deeper understanding of vocabulary and knowledge which is met in a range of subjects.

### **Impact**



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We gather evidence in a variety of forms and from different perspectives within our community. These include:

- Observations
- Regular recall and retrieval activities
- Targeted questioning
- Marking and feedback
- Ongoing teacher assessment
- Formal assessments at summative points
- Pupil interviews
- Analysis of data
- Monitoring of displays and the environment
- Questionnaires and feedback opportunities for governors, parents, staff and pupils
- Book-looks
- CPD both internal and external
- Moderation of work

We use the information to review our curriculum offer and to inform our strategic subject planning, making adaptations where necessary.

## **How do we know when our curriculum is effective?**

We know our curriculum is effective when we see:

- Children progressing and becoming enthusiastic and confident learners
- Where children ask the questions and drive the direction of learning
- Children can recall facts, make connections and apply skills
- Children are enthusiastic and active learners who aren't afraid to make mistakes and want to challenge themselves
- Learning that is reviewed and refined to better meet the needs of our children
- Children who are challenged and achieve success